

SCHOOL SURVIVAL SKILLS EVALUATION:

(For in-class evaluation)

Student Name: _____ **Date:** _____

Directions: Please read each statement and circle the corresponding letter that best describes behavior observed in class. Be sure to mark every item. N = Never U = Usually S = Sometimes A = Always

1. stays awake in class.

2. gets to class on time.

3. complies with requests of adults in authority.

4. stays calm and in control of emotions.

5. brings necessary materials to class.

6. is persistent even when faced with a difficult task.

7. asks for help with school work when he/she needs it.

8. responds to others when they speak.

9. arrives on time.

10. completes assigned class work and/or homework.

11. behaves appropriately in a variety of settings.

12. manages conflict through non-aggressive means.

13. organizes study time well.

14. concentrates on work without being distracted by peers

15. works well independently

16. accepts punishment if caught doing something wrong.

17. turns in assignments on time.

18. speaks appropriately to teachers.

19. follows written directions.

20. talks calmly to an adult when perceived to be unjustly accused.

21. uses time productively while waiting for teacher.

ON-SITE HABITAT WORK EVALUATION FORM:

Student: _____ **Date:** _____

Habitat Activity: _____ **Coach:** _____

Reports to activity site on time.

Begins task at time of arrival no prompting.

Follows directions.

Attempts new activities without protest.

Attends independently to varied tasks.

Requests help/materials appropriately when needed.

Works consistently despite distractions.

Maintains acceptable level of performance for duration.

Remains in work area attending to assigned task.

Accepts constructive criticism in an appropriate manner.

Relates appropriately to others involved in activity site.

Is considerate and polite to others w/out hindering performance.

Exhibits no obscene language, gestures, or inappropriate behavior.

Is cooperative with coach.

Accepts direction from coach by modifying behavior accordingly.

Can work without supervision/input from coach.

Handles materials appropriately.

Observes all safety rules.

Performs work to the expected quality.

Completes task within the allotted time.

Demonstrates the ability to follow a decision-making process.

Develops strategies to compensate for problems from disabilities.

Demonstrates ability to self-evaluate work.

